
Analysis of Quranic Word Selection in the Field of Educational-Moral Concepts, Based on the Discourse of Imam Riḍā (as) in *‘Uyūn Akhbār al-Riḍā (as)*

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Received: April 13 ,2020

Accepted: June 01 ,2020

Abstract

Moral education is one of the most basic needs of human societies. So that religion is incapable of achieving its goals without it. The Holy Quran and consequently the infallibles have paid great attention to the completion of the moral virtues. "Discourse analysis", as one of the interdisciplinary sciences of the humanities, is a wise and methodical mechanism in "textual exploration" and the discovery of the connection between "social-intellectual perspectives" and "discourse structures" and the extraction of the underlying real message of the layers of text. The main question of the article, which is descriptive, analytical, and statistical, is what is the cultural link between the use of Qur'anic words in the context of the teaching-ethical concepts of the book *‘Uyūn*. The paper concludes that %1.25 of all vocabulary contained in the Book *‘Uyūn* is educational and ethical, not an independent work on education and ethics, and covers a wide range of historical, social, and religious subjects. And this percentage is significant; also the most fundamental goals of the Prophet's mission, in the relative frequency of using single words such as: knowledge, faith, truth, obedience, remembrance, wisdom, sin, oppression, piety, amendment, approximation, knowledge, insight, justice, ethics, etc. and "proper and homogeneous words" are expressed in the Prophet's (pbuh) expression. The few statistics of these applications clearly indicate the meaning of the lower layers of Imam's thought, the most important educational-ethical concepts of the Qur'an for him, and categorize the concepts with priority in this noble belief.

Keywords: Lexical Analysis, Ethical Concepts, Discourse Disclosure, *‘Uyūn Akhbār al-Riḍā (as)*.

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