from Imam Riḍā's Viewpoint and Psychology Schools

Rahim Badri Gargari ¹ Omid Ebrahimi ² Delaram Mohammadi ³

Received: August 23,2016

Accepted: November 9,2016

Abstract

Recognizing the status of man and studying his various dimensions and characteristics is one of the central issues in the teachings of divine religions, especially Islam and human schools, and many efforts and strategies have been made to reach him for his ultimate bliss based on dignity and esteem. Dignity means honor, esteem and venerable, that is the subject of discussion and confrontation between Islam and human sciences. The aim of this study was to review the dimensions and effects of human dignity from Imam Ridā's viewpoint and psychology, using library documents and resources and descriptive-analytic method of content analysis type, to examine the human dignity from the standpoint of both perspectives.

The results of this study showed that from Imam Reza's viewpoint, the origin of human dignity is inherent and dependent on the divine spirit and has a spiritual and transcendent orientation, and its aim is to reach the Divine proximity and be the caliph of Allah on the earth, which through the centrality of God's servants, comes from potentiality to actuality. But in psychology, self-esteem is derived from inward and outward factors, its origins are needs (shortcomings), and its purpose is to meet the needs of the material environment and to flourish the human capacity for success and progress.

Key words: Human dignity, Imam Reza, Psychology schools, Human cognition, Psychology.

^{1.} Professor, Department of Educational Sciences and Psychology, Tabriz University, Tabriz, Iran. badri_rahim@yahoo.com

Ph.D student of educational psychology, Tabriz University, Tabriz, Iran. ebrahimi_o@Tabrizu.ac.ir
Ph.D student of educational psychology, Tabriz University, Tabriz, Iran. delarammohamadi23@gmail. com