

Compilation of the Structure of Extracurricular Activities

According to the Methodology of Imam Riḍā (as)¹

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Received: July 17 ,2020

Accepted: October 18 ,2020

Abstract

The purpose of this article is to compile and present the structure of extracurricular activities in schools with emphasis on the way of life and educational method of Imam Riḍā (as). The study method is content analysis and the research community includes researchers and university professors in the field of education as well as professors in the seminary who specialize in the basics of Razavi biography. The research sample of 17 of the mentioned experts was purposefully selected by snowball method and they were interviewed semi-structured. The method of interviewing in the first stage was with the seminary experts to codify the themes and concepts of the text and in the second stage the interview with academic experts was to confirm the selected codes appropriate to the extracurricular activities of the schools. Based on the findings, in the above structure of the school curriculum in accordance with the Razavi biography, the dimensions and components of the identified program, the topics and the executive methods of each were stated. According to the results of this study, for extracurricular activities in schools in accordance with the Razavi biography, the use of executive methods such as holding camps and scientific trips, discussion and debate sessions, group study and research, worship, etc. in different sections was suggested.

Keywords: Content analysis, Razavi educational biography, Extracurricular activities, schools, Educational themes.

1. This article is extracted the authors doctoral dissertation.

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