The Style and Character of Imam Riḍā (as) in the Moral Education of the People of the Society

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Abstract

The educational method of Imam Ali ibn Mūsá al-Riḍā (as) is one of the dimensions of his lifestyle. This research seeks to study the specific educational style of Imam Riḍā (as) in the moral education of members of society with a descriptive-analytical method, and to answer the basic question of what was the style and character of Imam Riḍā (as) in the moral education of members of society and what methods did he use in the moral education of members of society? According to the author, teaching beliefs and worldview, confronting deviant sects and translation movement, acquainting educators with moral teachings, creating a favorable educational environment in society is one of the most important cognitive educational methods of Imam Riḍā (as) in moral education of society. Acceptance of guardianship, travel to scientific centers, debates, sermons, encouragement and punishment, enjoining the good and forbidding the evil, care and supervision, and forbidding the association of educators with the owner of moral vices is one of the most important methods of behavior of Imam Riḍā (as) in the moral education of society.

Keywords: Imam Riḍā (as), methods of moral education, Imam Riḍā (as) educational style, society.

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